# **Introductory Course Mathematics**

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# Topics during the semester

- Basics on functions of one real variable I: Functions, absolute value, inequalities, summation sign
- Basics on functions of one real variable I: Power functions, exponential and logarithmic functions, trigonometric functions
- 3 Basics on functions of one real variable II: Rules of differentiation
- Basics on functions of one real variable II: Derivatives and properties of functions (monotonicity, extrema)
- Partial derivatives (used in the course on macroeconomics)
- 6 Algebra: Linear, quadratic and exponential equations

#### Break

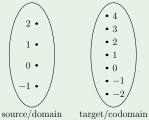
- Analytical geometry: Visualization of functions in two variables, contour lines, general concepts
- Analytical geometry: Contour lines, curves of second order (ellipse, parabola, hyperbola)
- Optimization of functions of two real variables under constraints
- Systems of equations (linear and non-linear), systems of inequalities
- Ombinatorics the art of counting
- Basics of linear algebra (coordinate systems, vectors, distances and angles, lines and planes)

#### Overview

- Functions
- Absolute value
- Inequalities
- ullet Summation sign  $\sum$

#### **Functions**

# Example (of a function)



Consider two finite sets:  $X = \{-1, 0, 1, 2\}$  and  $Y = \{-2, -1, 0, 1, 2, 3, 4\}$ 

Notation:

$$f: X \to Y$$

read: "f from X to Y"

$$x\mapsto f(x)=x^2$$

"x is mapped to  $f(x) = x^2$ "

 $_{\text{nain}} \text{ Short notation: } f(x) = x^2$ 

# Definition (function = mapping)

A function or mapping f from a set X to a set Y is a rule that assigns

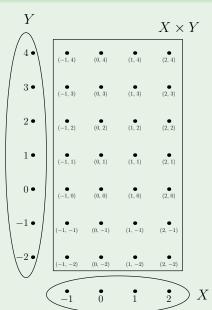
- to each element x of the set X
- exactly one element f(x) of the set Y.

### Terminology:

- *X* is the **domain** or **source** of *f*;
- Y is the **codomain** or **target** of f;

- f(x) is the image/value of x under f;
- $f(X) = \{f(x) \mid x \in X\}$  is the **range** or **image** of f.

# Example (graph of a function)



For every element  $x \in X = \{-1,0,1,2\}$ , mark the point  $(x,f(x)) = (x,x^2)$  in the product  $X \times Y$ . The set of points obtained in this way is the **graph** of f. It is our main tool to visualize functions.

Let's pass from finite sets to infinite sets. We still consider the "squaring function" but change domain and target. We take the set  $\mathbb R$  of all reals numbers as domain and target, i. e. we consider the following function:

$$f: \mathbb{R} \to \mathbb{R}$$
  
  $x \mapsto y = f(x) = x^2$ 

Its graph is the parabola  $y = x^2$ .



$$graph(f) = \{(x, x^2) \mid x \in \mathbb{R}\} \subset \mathbb{R} \times \mathbb{R} = \mathbb{R}^2$$

### Definition (composition of functions)

Assume that f and g are functions such that the target of f is equal to (or contained in) the source of g:

$$X \xrightarrow{f} Y \xrightarrow{g} Z$$

Then we define a new function from X to Z, called the **composition** of g and f and denoted by  $g \circ f$  (read "g after f"), by

$$(g \circ f)(x) = g(f(x))$$
 for arbitrary  $x \in X$ 

Note that the function g is applied after applying f (even though g comes before f in the expression  $g \circ f$ ).

#### Example

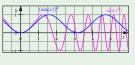
defined

The function  $h(x) = \sin(x^2)$  is the composition of the sine function  $g(x) = \sin(x)$  and the squaring function  $f(x) = x^2$  because  $(g \circ f)(x) = g(f(x)) = g(x^2) = \sin(x^2) = h(x)$ .

$$\mathbb{R} \xrightarrow{f} \mathbb{R} \xrightarrow{g=\sin} \mathbb{R}$$

$$\xrightarrow{h=g \circ f=\sin \circ f} \mathbb{R}$$

Note that the order matters: The composition  $f \circ g$  is given by  $f(g(x)) = f(\sin(x)) = (\sin(x))^2$  which is not equal to  $h(x) = \sin(x^2)$ . Here,  $\mathbb{R}$  is source and target of f and g, so  $g \circ f$  makes sense. In general,  $f \circ g$  may not even be



#### Inverse function

#### Motivation

Let a function  $f: X \to Y$  be given.

Question: Can we go back and compute x from y = f(x)?

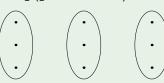


More precisely: Is there a function  $g: Y \to X$  reversing/undoing/inverting f in the sense that the composition  $g \circ f$  maps each element of X to itself, i. e.

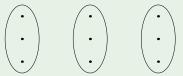
$$(g \circ f)(x) = g(f(x)) = x \text{ for all } x \in X$$
?

### Example (with finite sets)

Bad setting (g does not exist):



Good setting (g does exist):



- A necessary condition for the existence of g is that different elements of X are mapped to different elements of Y. A function with this property is called injective.
- Moreover, it would be nice if any element  $y \in Y$  would be in the image of f, so that there is at least one natural candidate for g(y). A function with this property is called **surjective**.

# Important properties of functions

# Definition (injective, surjective, bijective functions)

A function  $f: X \to Y$  is

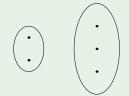
- injective if f(x<sub>1</sub>) = f(x<sub>2</sub>) implies x<sub>1</sub> = x<sub>2</sub> for all elements x<sub>1</sub>, x<sub>2</sub> ∈ X.
   Equivalently: x<sub>1</sub> ≠ x<sub>2</sub> implies f(x<sub>1</sub>) ≠ f(x<sub>2</sub>) for all elements x<sub>1</sub>, x<sub>2</sub> ∈ X.
   In words: Distinct elements of the domain are mapped to distinct elements of the target. Each element of the target is the image of at most one element of the domain.
- surjective if for every element  $y \in Y$  there is an element  $x \in X$  with f(x) = y. In words: Every element of the target is the image of an element of the domain.
- bijective if it is surjective and injective.
   In words: For each element y ∈ Y there is a unique element x ∈ X with f(x) = y.

# Examples with finite sets

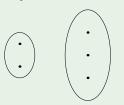
### Examples

### injective function:

 $x_1 \neq x_2$  implies  $f(x_1) \neq f(x_2)$ 



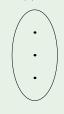
### non-injective function:



### Examples

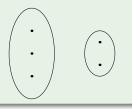
#### surjective function:

for any  $y \in Y$  there is an  $x \in X$ with f(x) = y





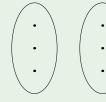
## non-surjective function:



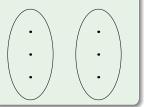
## Examples

#### bijective function:

for any  $y \in Y$  there is a unique  $x \in X$  with f(x) = y



non-bijective function:



# Example

Consider some people attending a theater performance.

Let X be the set of people and Y be the set of seats in the theater.

Let  $f: X \to Y$  be the function/mapping that maps a person to its seat.

- f injective means: The audience is happy: No two people sit on the same seat.
- f surjective means: The theater manager is happy: The performance is sold out ... but there might be several seats being occupied by more than one person.
- f bijective means: Audience and theater manager are happy.

Let  $f: X \to Y$  be a function between subsets of  $\mathbb{R}$ . Then

- ullet f is injective if and only if every horizontal line through Y hits the graph at most once.
- $\bullet$  f is surjective if and only if every horizontal line through a point of Y hits the graph.
- f is bijective if and only if every horizontal line through a point of Y hits the graph precisely once.

# Example

The function

$$f: \mathbb{R} \to \mathbb{R}$$

$$x \mapsto y = f(x) = x^2$$

• is not injective: f(-1) = f(1).

more generally, f(-a) = f(a) for any  $a \neq 0$ 

ullet is not surjective:  $-1 \in \mathbb{R}$  is not in the image;

no negative number in image



Replacing the source by  $[0,\infty)$ , we obtain an injective function

Replacing the target by the image  $f(\mathbb{R}) = [0, \infty)$ , we obtain a surjective function

$$f: [0, \infty) \to \mathbb{R}$$
  
 $x \mapsto x^2$ 

$$f\colon \mathbb{R}\to [0,\infty)$$
$$x\mapsto x^2$$

For any function  $f: X \to Y$  between arbitrary sets, replacing the target Y by the image f(X) always yields a *surjective* function  $f: X \to f(X)$ .

$$f: [0, \infty) \to [0, \infty)$$
  
 $x \mapsto x^2$ 

# Theorem (inverse function)

Let  $f: X \to Y$  be a **bijective** function. Then it makes sense to define a function  $f^{-1}: Y \to X$  by

$$f^{-1}(y) = (the unique element x \in X with f(x) = y)$$

This function has the following two properties:

• 
$$f^{-1}(f(x)) = x$$
 for all  $x \in X$  Proof:  $f^{-1}(f(x)) = ($ the unique element  $x' \in X$  with  $f(x') = f(x)) = x$ 

• 
$$f(f^{-1}(y)) = y$$
 for all  $y \in Y$  Proof:  $f(f^{-1}(y)) = f$  (the unique element  $x \in X$  with  $f(x) = y$ ) =  $x$ 

In words:  $f^{-1}$  reverts/inverts f and vice-versa.

The function  $f^{-1}$  is called the inverse function or the inverse of f.

Note: 
$$f(x) = y \iff x = f^{-1}(y)$$

for all  $x \in X$  and  $y \in Y$ .

# Examples

$$f(x) = x + 3 \qquad \qquad f^{-1}(y) = y - 3 \qquad \qquad \text{why? } y = x + 3 \iff x = y - 3$$

$$f(x) = 3x \qquad \qquad f^{-1}(y) = \frac{1}{3}y$$

$$f(x) = x^2 \qquad \qquad f^{-1}(y) = \sqrt{y} \qquad \qquad \text{as functions } [0, \infty) \xrightarrow{f} [0, \infty) \xrightarrow{f^{-1}} [0, \infty)$$

$$f(x) = x^3 \qquad \qquad f^{-1}(y) = \sqrt[3]{y} \qquad \qquad \text{as functions } [0, \infty) \xrightarrow{f} [0, \infty) \xrightarrow{f^{-1}} [0, \infty)$$

$$f(x) = e^x = \exp(x) \qquad \qquad f^{-1}(y) = \ln(y) \qquad \qquad \text{as functions } \mathbb{R} \xrightarrow{f} [0, \infty) \xrightarrow{f^{-1}} \mathbb{R}$$

# Example (standard method for finding the inverse function)

For many functions given by algebraic formulas there is a standard way to find the inverse function (if it exists).

Consider for example the function  $f(x) = \frac{x+3}{x-2}$ . Then, by definition,

$$f^{-1}(y) = ($$
the hopefully unique element  $x \in X$  with  $f(x) = y)$ 

This means that we should try to solve the following equation for x.

$$f(x) = \frac{x+3}{x-2} = y$$

$$x+3 = (x-2)y$$

$$x+3 = xy-2y$$

$$x-xy = -2y-3$$

$$x(1-y) = -2y-3$$

$$x = \frac{-2y-3}{1-y} = \frac{2y+3}{y-1}$$

This computation shows that for any  $y \in \mathbb{R} \setminus \{1\}$ , there is precisely one  $x \in \mathbb{R} \setminus \{2\}$  satisfying f(x) = y.

Therefore, our original function

$$f: \mathbb{R} \setminus \{2\} \to \mathbb{R} \setminus \{1\}, \quad f(x) = \frac{x+3}{x-2}$$

is bijective with inverse function

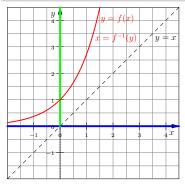
$$x = \frac{-2y - 3}{1 - y} = \frac{2y + 3}{y - 1} \qquad f^{-1} \colon \mathbb{R} \setminus \{1\} \to \mathbb{R} \setminus \{2\}, \quad f^{-1}(y) = \frac{2y + 3}{y - 1}.$$

All these equations are equivalent as long as  $x \neq 2$  and  $y \neq 1$ .

#### Note

Let  $f: X \to Y$  be a **bijective** function between subsets of  $\mathbb{R}$ .

Then the graph of  $f^{-1}$  is the reflection of the graph of f across the line x = y.



As an example, we consider the bijective exponential function

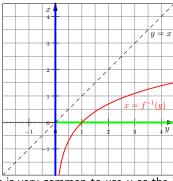
$$f: \mathbb{R} \to (0, \infty)$$
  
  $x \mapsto y = f(x) = e^x$ 

The red curve is the graph of f.

The red curve is also the graph of  $f^{-1}$  if we view y as the independent variable.

Since we are used to depict the independent variable horizontally, we reflect the whole picture (including domain and target) across the line x=y.

The result is on the next slide.



The red curve is the graph of the inverse function

$$f^{-1}: (0, \infty) \to \mathbb{R}$$
  
  $y \mapsto x = f^{-1}(y) = \ln(y)$ 

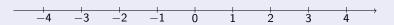
It is very common to use x as the independent variable and y as the dependent variable. This is achieved by swapping x and y. The inverse function is then denoted as follows.

$$f^{-1}$$
:  $(0, \infty) \to \mathbb{R}$   
  $x \mapsto y = f^{-1}(x) = \ln(x)$ 

To be consistent with the picture, all x and y there must be swapped as well.

# Definition (absolute value)

The absolute value |x| of a real number  $x \in \mathbb{R}$  is its distance from the origin on the number line.



The formal definition is

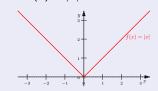
$$|x| = \begin{cases} x & \text{if } x \ge 0 \\ -x & \text{otherwise} \end{cases}$$

### **Examples**

$$|5| = 5$$
  
 $|-7| = -(-7) = 7$   
 $|0| = 0$ 

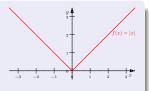
Omit the minus sign if x is negative!

The graph of the absolute value function f(x) = |x|.



# Properties of the absolute value

- "bounded from below",  $|x| \ge 0$ : The absolute value is always non-negative (= never negative).
- "symmetric with respect to the y-axis": |x| = |-x|.



- growth properties:
  - On the "negative x-axis including zero" (= the interval  $(-\infty,0]$ ), the absolute value function is strictly decreasing.
  - P On the "positive x-axis including zero" (= the interval  $[0,\infty)$ ), the absolute value function is strictly increasing.

For all  $x, y \in \mathbb{R}$  and  $a \ge 0$  we have:

• The condition  $|x| \le a$  is equivalent to  $-a \le x \le a$ .



- The condition  $a \le |x|$  is equivalent to  $x \le -a$  or  $a \le x$ .
- $|x \cdot y| = |x| \cdot |y|$
- $\bullet \left| \frac{x}{y} \right| = \frac{|x|}{|y|}$

*y* ≠ 0

•  $\sqrt{x^2} = |x|$ 

#### Note

Geometric point of view: |a - b| is the distance between a and b.



# Example

Solve |x - 2| < 3.

Geometric point of view: The distance |x-2| between x and 2 should be smaller than 3, i. e. x should be in the interval  $\mathbb{L} = (2-3,2+3) = (-1,5)$ .



Formal way of solving: |x-2| < 3 is equivalent to -3 < x - 2 < 3, hence -1 < x < 5.

#### Example

Solve |x-5| = |x+3|. Geometric point of view:

- |x-5| is the distance between x and 5
- |x + 3| = |x (-3)| is the distance between x and -3

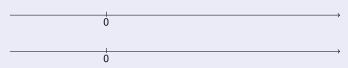
These two distances agree if and only if x is the midpoint of 5 and -3, i. e.  $x = \frac{5+(-3)}{2} = 1$ .

# Properties of the absolute value: Triangle inequality

### (Triangle inequality)

For all  $x, y \in \mathbb{R}$  the following **triangle inequality** holds:

$$|x+y| \le |x| + |y|$$

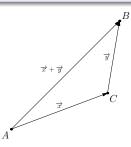


The name "triangle inequality" comes from geometry. Given any three points A, B, C in the plane, the direct route from A to B is shorter than or equal to the route via C. Using vectors as indicated in the picture, this means that

$$\left|\overrightarrow{x} + \overrightarrow{y}\right| \le \left|\overrightarrow{x}\right| + \left|\overrightarrow{y}\right|$$

In other words: In any triangle, any side is shorter than or equal to the sum of the other two sides.

In the one-dimensional setting considered above, all triangles are "degenerate" (= all points lie on a line).



### Solving inequalities

When solving inequalities, the following steps do not change the solution set:

• adding/subtracting the same number/term on both sides of the inequality, e. g.

• multiplying/dividing both sides with/by a positive number/term, e. g.

$$15 < -3x \qquad \qquad |\cdot \frac{1}{3}, \text{ same as } : 3$$
  $\Rightarrow \qquad 5 < -x$ 

 multiplying/dividing both sides with/by a negative number/term and changing the orientation of the comparison sign, e. g.

$$5 < -x \qquad | \cdot (-1)$$

$$\Rightarrow \qquad -5 > x$$

Why? Multiplying by -1 is the **order-reversing** reflection of the number line in its origin (example: from -2 < 3 < 4 obtain 2 > -3 > -4).

$$\stackrel{\downarrow}{0}$$

• clearly: swapping both sides and changing the orientation of the comparison sign

$$\begin{array}{lll} -5 > x \\ & \Longrightarrow & x < -5 & \text{solution set is } \mathbb{L} = (-\infty, -5) \end{array}$$

### Example

Solve  $\frac{2x+7}{x+2} \ge 1$ . When multiplying by x+2 you need to distinguish two cases!

• Case 1, condition x + 2 > 0:

$$2x + 7 \ge x + 2 \qquad |-x - 7|$$

$$\iff \qquad x \ge -5$$

Naively, one would think that the solution set is  $\mathbb{L}_1 = [-5, \infty)$ . But in case 1 we assume that x+2>0 or equivalently x>-2. Hence the solution set is  $\mathbb{L}_1 = (-2, \infty) \cap [-5, \infty) = (-2, \infty)$ .

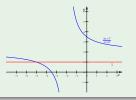
• Case 2, condition x + 2 < 0:

Now both x<-2 and  $x\leq -5$  must be satisfied, hence  $\mathbb{L}_2=(-\infty,-5].$ 

Result: The solution set of our inequality is

$$\mathbb{L}=\mathbb{L}_1\cup\mathbb{L}_2=(-2,\infty)\cup(-\infty,-5]=(-\infty,-5]\cup(-2,\infty)$$

This is precisely the set where the blue graph in the picture is above the red line.



# Definition (Summation sign = Sigma notation = $\sum$ notation)

Mathematicians use the symbol  $\sum$ , the capital greek letter sigma, in order to write sums of similar terms compactly. This is defined as

$$\sum_{i=m}^{n} a_{i} = a_{m} + a_{m+1} + a_{m+2} + \dots + a_{n-1} + a_{n}$$
read: "sum of  $a_{i}$  for i from  $m$  to  $n$ "

where

- *i* is the index of summation
- $a_i$  is a term depending on i
- the integer *m* is the **lower bound of summation**
- the integer *n* is the **upper bound of summation**

The "i = m" under the symbol means that the index starts out equal to m. It is then incremented by one for each summand  $a_i$ , stopping when i = n. Here we assume that  $m \le n$ .

### Example

$$\sum_{i=2}^{5} i^2 = 2^2 + 3^2 + 4^2 + 5^2$$

### Examples

Sum of all natural numbers from 1 to 100:

(this sum is 
$$\frac{100 \cdot 101}{2}$$
)

$$\sum_{i=1}^{100} i = 1 + 2 + 3 + \dots + 99 + 100$$

Sum of all even numbers from -4 to 100: (any variable can be the index of summation)

$$\sum_{j=-2}^{50} 2j = (-4) + (-2) + 0 + 2 + 4 + \dots + 96 + 98 + 100$$

Sum of all odd numbers from 1 to 101:

$$\sum_{k=0}^{50} (2k+1) = 1+3+5+\cdots+99+101 = \sum_{k=1}^{51} (2k-1)$$

Brackets are important:

(the operator  $\sum$  is performed before +, but after  $\cdot$ )

$$\sum_{k=0}^{50} 2k + 1 = \left(\sum_{k=0}^{50} 2k\right) + 1 = \left(0 + 2 + \dots + 98 + 100\right) + 1$$

#### Examples

The same sum can be written in many different forms:

$$\frac{1}{2} + \frac{2}{3} + \frac{3}{4} + \dots + \frac{99}{100} = \sum_{i=1}^{99} \frac{i}{i+1} = \sum_{i=2}^{100} \frac{i-1}{i} = \sum_{i=20}^{118} \frac{i-19}{i-18}$$

Index shifting: In order to see formally that the last  $\sum$ -expression coincides with the first one, we substitute i = j + 19 (index shift by 19):

Abstractly, the shift/substitution i = j + s is given by the formula

$$\sum_{i=m}^{n} a_i = \sum_{i=m-s}^{n-s} a_{j+s}$$